

# English

Tuesday 9<sup>th</sup> February 2021

In our lesson today we learn how to eat an Oreo Cookie and write a set of instructions to teach other people how to do this! Yum!



# Today's activities

**IMPORTANT!** Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



This symbol shows **optional challenges**. You don't have to do these but you can if you want to and if you have the time.

## 1. SPaG revision

Review our learning about adverbs by selecting an appropriate adverb to complete a sentence.

## 2. Planning

Watch a video and/ or practise eating Oreo cookies to help gather key vocabulary.

## 3. Let's Write

Use your planning to write a set of instructions following our non-fiction map and using our sentence stacking from last week as a model.

# SPaG Revision

## Activity 1: Different types of sentences

1. The lady opened up the parcel \_\_\_\_\_ .
2. The burglar crept \_\_\_\_\_ in the vast mansion.
3. \_\_\_\_\_ , the river rushed through the jungle.
4. The children sat \_\_\_\_\_ during the test at school.
5. \_\_\_\_\_ , the warrior lashed out at the dragon.
6. The drummer in the band played \_\_\_\_\_ .

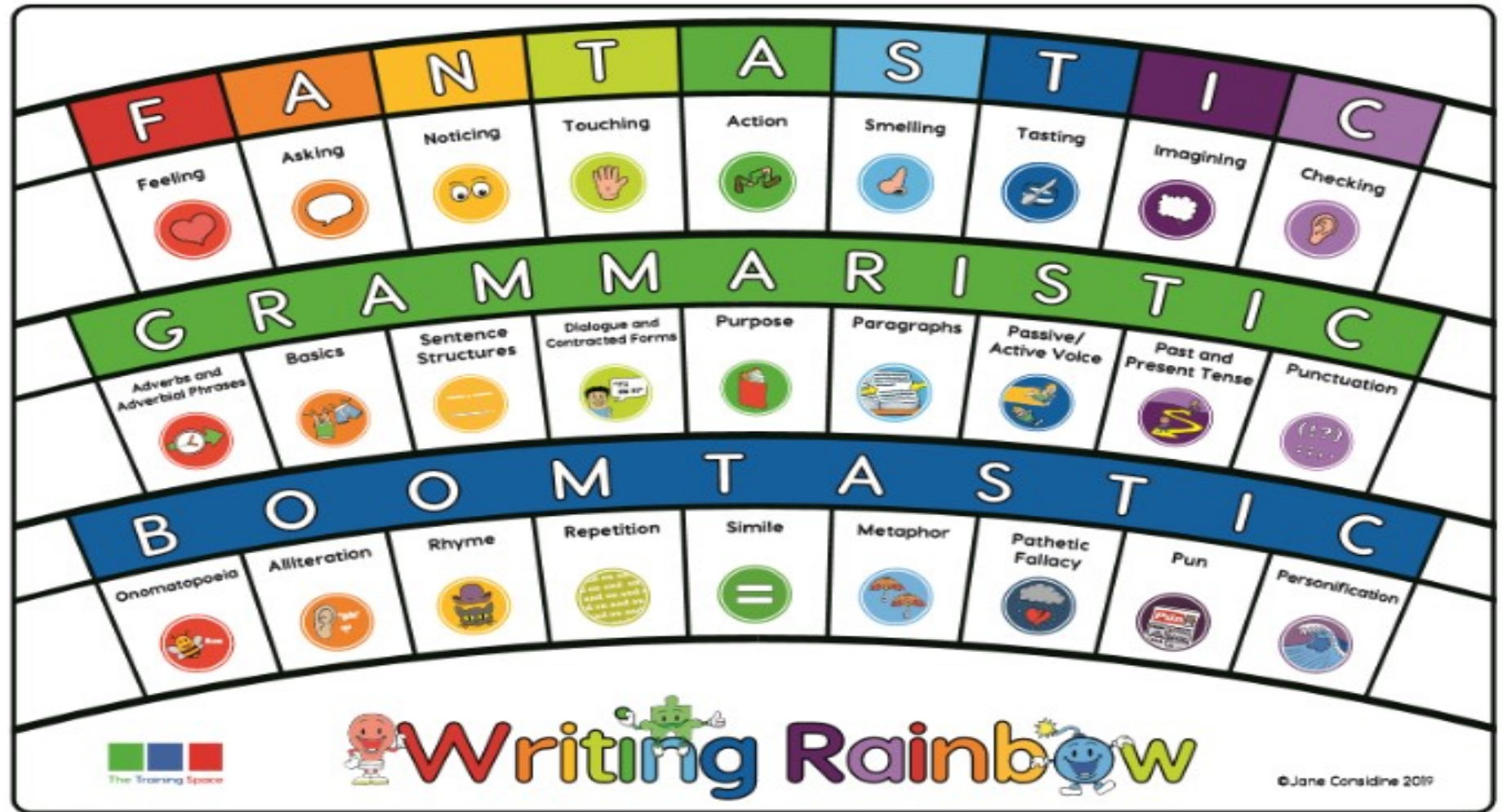
Choose an adverb from the list to complete these sentences.

yesterday	quietly	angrily	nervously
happily	downstairs	anxiously	rapidly
inquisitively	bravely	loudly	enthusiastically



Tell a grown up what an adverb does.

Use the reminders on the next few pages to review The Writing Rainbow and our non-fiction shapes. We will be using these in our writing today.



The Writing Rainbow is our writing toolkit. It is made up of all the ideas, tools and techniques writers use. We call them lenses. We will be looking through some of these lenses today. This means that in each part of our writing we will concentrate on using a particular topic from our writing toolkit.

# Non-Fiction Shape

Key:



Heading



Hook



Question



What you need



Steps

## Instructions



These are our shapes from last week. They help us see each part of a set of instructions and will help us organise our writing.

## Find the Shape

### Instructions



#### How to Make your own Den



Have you ever dreamed of making your own hidden hideaway? Or, helping friends to make a snugly shelter to sit and watch the birds? Let me tell you how to make a delightful den that will protect you from the wind and rain?



You will need:

- A strong tree, wall or post.
- A couple of large branches or pole for support (Don't break off any living branches or damage trees).
- 10 -20 medium branches
- A collection of smaller branches, twigs, leaves and grass to cover your den. (Don't worry if there are no fallen leaves, use a plastic sheet or tarpaulin, instead)
- Small logs for seats
- A selection of twigs, leaves, fallen flowers and/or pine cones for decoration.



Are you ready to build?

1. Find a firm space next to a strong tree with lots of nooks, crannies and knobbly bits. Alternatively, use a wall for support.
2. Wedge a couple of large branches firmly against the tree to make a frame. Make sure the branches are secure as you don't want them to slip.
3. Build your walls by resting more branches against the framework. Make sure you pack them tightly and securely.
4. Once your den is stable, use smaller branches, twigs and leaves to cover it. Push them into gaps so that your den shelters you from the wintry gusts and the drizzle. You can even secure them with mud!
5. Now make it homely. Decorate your den with dried flowers and coloured leaves. Design a small garden using twigs, pebbles and pine cones.
6. Give your den a name, forming the letters from small pebbles or twigs.
7. Finally, arrange some small logs for seats and get cosy in your woodland home.



Why not enjoy a mug of hot chocolate with gooey marshmallows while you share a story or watch the world?

Key:



Heading



Hook



Question

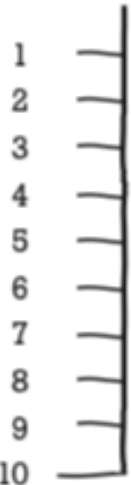
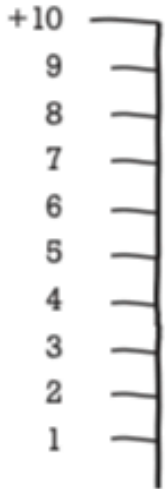


What you need



Steps

Character  
Highs

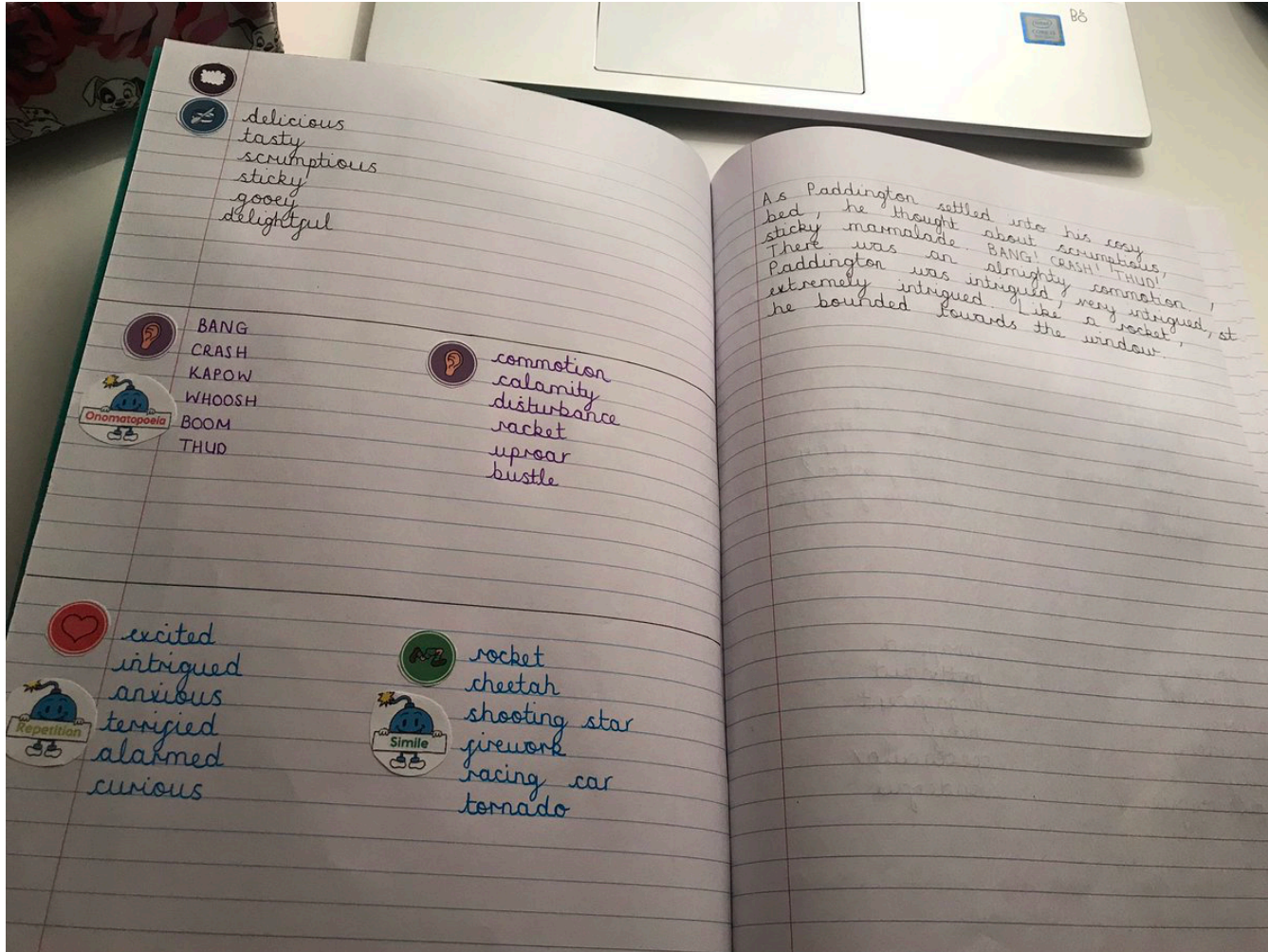


Character  
Lows

## Non-Fiction Map: Instructions



Our writing today will follow these shapes and we will write one shape at a time.



Just like last week, you will need a planning sheet and a writing sheet to complete our task today . You will find both of these in a separate PDF file or you can just make your own. Don't forget to use the lenses from our Writing Rainbow to help you organise your planning.

# Vocabulary

## Task 2: Collect words

Today we are going to use our learning to write a set of instructions about how to eat an Oreo cookie. You will use our sentence stack from last week's work as your model and work through the shapes to help you write each part of the text. But first we need to gather some vocabulary! This means you might have to eat a cookie or two!



# COOKIES

### Your Task

Watch the video at

<https://www.youtube.com/watch?v=m0rKn7X7UWk>

As you watch write down the key bossy verbs the little girl uses as she tells her dad how to eat an Oreo Cookie.



# Vocabulary

## Task 2: Collect words

You should have written down:

**Twist**

**Lick**

**Put (back together)**

**Dunk**

**Eat.**



These words need to be added to our planning sheet – find out how to do this on the next page. You must make sure you write your verbs in the correct place. After you have done that you need to practise eating an Oreo before we go any further as this will help you with your writing. If you have some Oreos, try out this method. If you don't, it's not a problem as you can just use your favourite cookie.

As you eat, think of lots of good words to describe how the cookies look, taste and sound!

# Vocabulary

## Task 2: Collect words

Now we are going to add our 5 bossy verbs to our planning sheet – plus an additional one because before you can begin to eat a cookie you have to open the packet!

Then we need to collect adjectives to help us describe what we can see, hear, taste or smell at each stage.

We will write the words we collect in the larger boxes – one box for each pair of verbs. Freda Fantastic has collected lots of words to help you. Look at her ideas on the next page.



How to Eat an OREO

Write adjectives for the 'Open' and 'Twist' stages here.

How To Eat an OREO

Open

Twist

Lick

Put

Dunk

Eat

# Vocabulary



You can 'Magpie' these words and add your own!

## Task 2: Collect words



The Cookie (Open and Twist)



The Filling (Lick)



The taste (Eat)

# Vocabulary

## Task 2: Collect words

Do you think the bossy verbs we have collected so far are the best we can use. Some of them will work well but others could be improved. Talk to your grown up and think of some better verbs.

Freda Fantastic has worked hard to come up with some ideas too. Have a look at them on the next page and add them to your planning sheet in the correct boxes.



How to Eat an OREO

Write adjectives for the 'Open' and 'Twist' stages here.

How To Eat an OREO

Open

Twist

Lick

Put

Dunk

Eat

# Vocabulary

## Task 2: Collect words

You can 'Magpie' these verbs and add your own!



The cookie (Twist)



The milk (Dunk)



The end (Eat)

Now add some adverbs to your planning to tell your reader how to do these actions.



# Which lenses will we use?

What are our steps to success?

We are now ready to write, but we need to know which lenses we will use. To be successful today we need to use:

**Precise description.** 🙄



**Powerful verbs**

**Rhetorical questions** (?!?)  
: ; , .



**Alliteration**

**Call to action** 🗺️



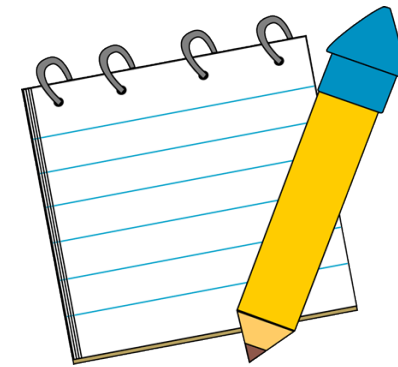
**Adverbs of time**

**A 'conditional If' sentence** (?!?)  
: ; , .

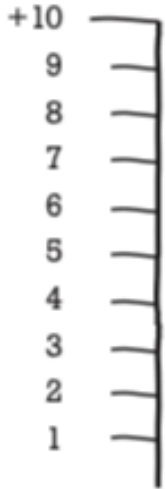


**Correct punctuation.**

Remember that we use our lenses to tell us what to include as we write each shape.

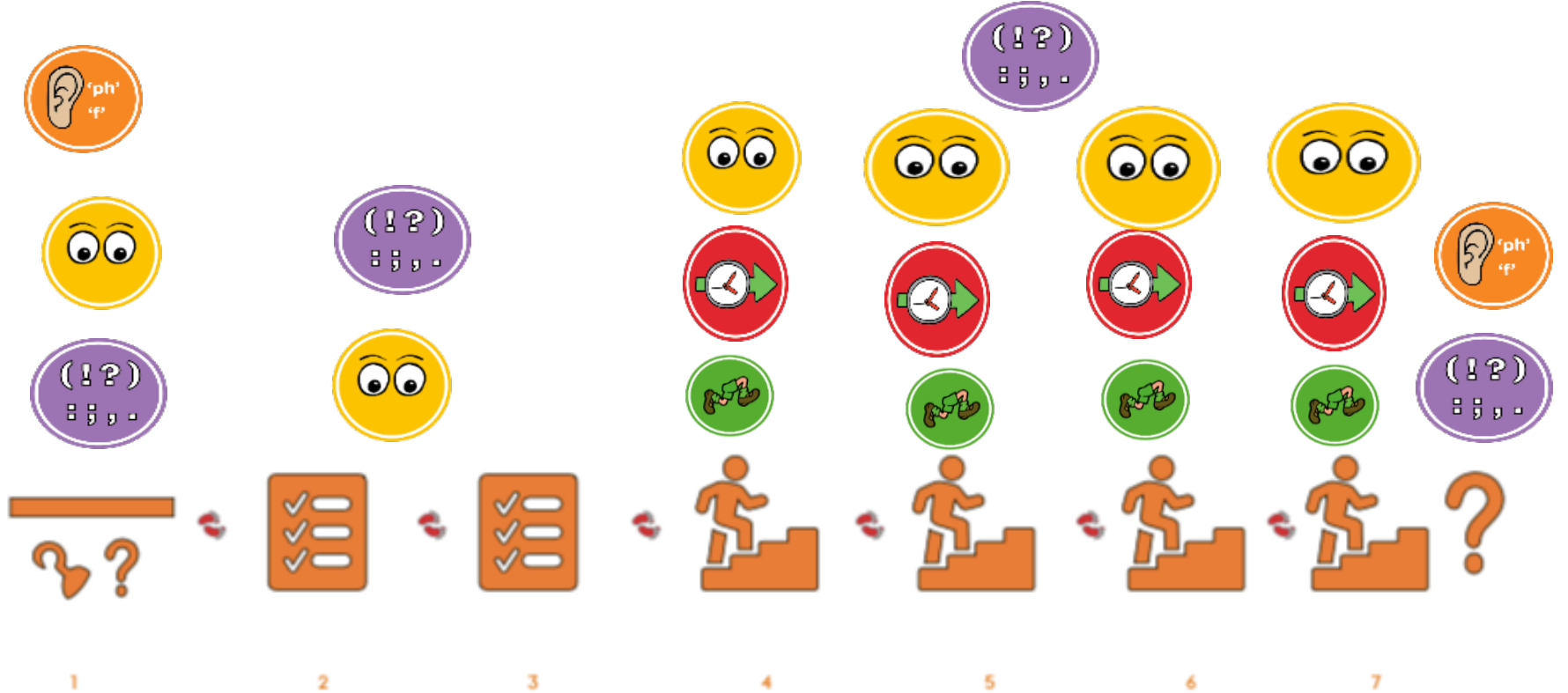


Character  
Highs



Character  
Lows

# Non-Fiction Map: Instructions

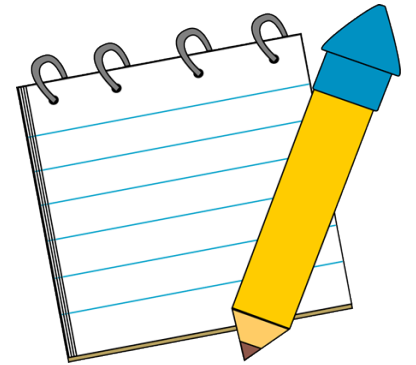


Our writing will follow these shapes. Look at the sentence stacking model that we created together last week to help you structure your writing. Check that you included everything at the correct point.

# Let's Write

## Activity 3: writing our instructions.

You are now going to write your instructions shape by shape. Look at the next few pages where I've explained what to do at each point. You must check that your writing reflects the lenses for each shape. Keep checking our sentence stacking model as this will help you include all the lenses and all the shapes.



Check your punctuation.  
Mrs. Riley will be looking for  
capital letters and full stops.  
Oreo is a name so it will need a  
capital letter!



# Let's Write

## Activity 3: writing our instructions.

Write each shape at a time. Don't push forward. Check that you have included everything for the shape before you move to the next one. Use the non-fiction map to help you. I've also set out some reminders for each shape on the next few pages. Don't forget to keep checking back to our "Sentence Stacking" model to check for what a good set of instructions looks like. Are you following this model?

### Shape 1: The Heading



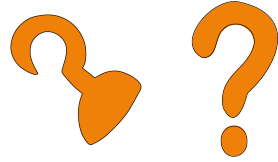
The first thing you need to write is your "How to...." heading. Can you improve it by adding some precise description?



# Let's Write

## Activity 3: writing our instructions.

### Shape 2: The Hook



This is where you ask some **rhetorical questions** using fabulous openers such as :

Have you ever wondered...

Do you want...

What would you think if ...

Do you know the best way to ...

Would you like....

You want to entice the reader to find out more.

Remember to add some alliteration into one of your questions.

Finally finish this shape with a '**call to action**'. We need to show our reader that it's really easy to eat an Oreo properly and that if they do they will discover a great tasting snack.



If you want to you could 'Deepen the Moment' you could add an additional question or information.



# Let's Write

Activity 3: writing our instructions.

**Before you go any further, read your work out loud. Does it make sense? Have you included all your capital letters and full stops?**

# Let's Write

## Activity 3: writing our instructions.

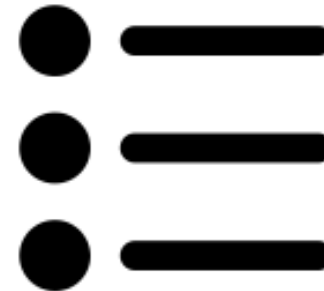
### Shape 3: What you will need



So now we have our hook, the next part of our instructions will be the lists of what we need.

You can use the subheading: **What you will need.**

**Unlike our model, you will only need 1 list. However you must add some precise description to your list e.g. adjectives to describe the milk or the glass**



Remember a list is written using bullet points

If you want to you could 'Deepen the Moment' to include additional information. **You would put this in brackets.**

# Let's Write

## Activity 3: writing our instructions.



### Shape 4 and more: Introducing 'The Steps'



The next stage of our instructions is to write another **subheading**. This one will tell our reader that **this part of the instructions is where you find out how to eat an Oreo properly**. This is sometimes called the "Method".

Do you remember how we thought of good ways to introduce the steps in our writing last week? I want you to do that again. Can you think of a question for your reader or an exclamatory phrase. Last week we suggested Let's cook! As a good sub heading. That doesn't work here. What would?

#### Suggestions

#### Here's How!

#### Are you ready?

You could add some adjectives to make it even more interesting!

#### Example:

Are you ready to make your tasty treat?

# Let's Write

## Activity 3: writing our instructions.

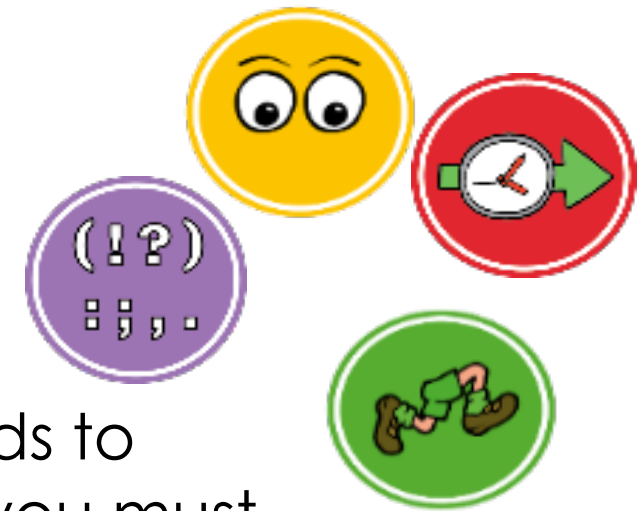
### Shape 4 and more: Introducing 'The Steps'



Now you need to write down each step your reader needs to take to eat an Oreo in the correct way. Remember that you must include every step- you can't eat an Oreo if it's still in the packet or dunk it in milk if the milk is still in the fridge!

You must use adverbs of time as well as powerful bossy verbs. Each step must be written on a new line with a number or bullet point.

Try to include precise description using adjectives and adverbs. Sometimes adult help will be needed for some of our steps! Remember that we can tell our reader what to do in our instructions by using the 'conditional if.'



#### Deepen the Moment ideas:

Is there anything you need to be careful about whilst doing this:

#### Example

Take care not drop the cookie in the milk.

# Let's Write

## Activity 3: writing our instructions.

### Shape 5 : The final question ?

Can you end your instructions by adding a **final rhetorical question**?

Your question could be about telling other people how to do this or sharing your knowledge. Can you include some **alliteration**?

**Now read your work out loud. Does it make sense? Have you included all your capital letters and full stops? Do you need to add any more adverbs or adjectives? Do all your bossy verbs work? Ask yourself, if I gave these instructions to a friend, would they be able to follow them? Would they be able to eat an Oreo properly? If not, improve your work!**



Well done Year 2! I'm so looking forward to reading your instructions. I'm really looking forward to trying them all out!

